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THE

ROSE PRIMER

BY

EDNA HENRY LEE TURPIN

NEW YORK ·:· CINCINNATI ·:· CHICAGO
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C

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ENTERED AT STATIONERS' HALL, LONDON.

ROSE PRIMER.

W. P. I

TO THE TEACHER

THE author believes that the small vocabulary of common words, the frequent reviews, the short sentences, the simple language and phonetic exercises, and the carefully selected and well-graded subject-matter will commend this primer to your intelligence.

There are never more than two new words on a page, only one hundred and ninety-eight in the book. These words are carefully repeated, most of them being used ten or more times. Every new word is given in both script and print, and there are frequent script exercises for tracing and copying. The sentences are short and simple, and the construction is varied as much as possible, to avoid the formation of singsong and monotonous reading habits. The child, confronted by the least possible labor in word getting, can easily master these pages. On completing them he has acquired a small but serviceable vocabulary of common words, and can begin any well-graded first reader with ease and intelligence.

It is supposed that you will begin early to drill your pupils in the sounds of letters and that you will later teach their names. Consonants may be taught as the initial sounds of familiar words, preferably in the following order, — *l*, *m*, *n*, *f*, *r*, *t*, *s*, *c*, *p*, *b*, *h*, *g*, *d*, *j*, *w*, *y*, *k*, *q*, *v*, *z*. The lists of simple phonograms and of double initial consonants on pages 67, 89, 106, and elsewhere can be made the basis of more extended work according to your judgment and the needs of your pupils. This phonetic drill trains ear and eye to recognize letters and words, gives the vocal organs distinctness of enunciation, and makes pupils self-helpful in learning new words.

The subjects in this primer are those which appeal to the intelligent interest of children. Here are described and discussed familiar objects, plants, and animals, the common amusements of boys and girls, and the everyday round of home and school life.

May this little book lighten your task and make the beginnings of learning easy and pleasant for many children.

A	a	𝒜	𝒶	N	n	𝒩	𝓃
B	b	ℬ	𝒷	O	o	𝒪	𝓸
C	c	𝒞	𝒸	P	p	𝒫	𝓅
D	d	𝒟	𝒹	Q	q	𝒬	𝓆
E	e	ℰ	ℯ	R	r	ℛ	𝓇
F	f	ℱ	𝒻	S	s	𝒮	𝓈
G	g	𝒢	ℊ	T	t	𝒯	𝓉
H	h	ℋ	𝒽	U	u	𝒰	𝓊
I	i	ℐ	𝒾	V	v	𝒱	𝓋
J	j	𝒥	𝒿	W	w	𝒲	𝓌
K	k	𝒦	𝓀	X	x	𝒳	𝓍
L	l	ℒ	𝓁	Y	y	𝒴	𝓎
M	m	ℳ	𝓂	Z	z	𝒵	𝓏

See Rose.

Rose, Rose!

See the swing.

Swing, Rose, swing.

---

the *the* swing *swing*

Run, Rose.

Run to the swing.

See Rose run.

See Rose run to the swing.

Run, run, Rose.

---

run *run* to *to*

Rose can run.

Can you run?

Rose can run to the swing.

Can you run to the swing?

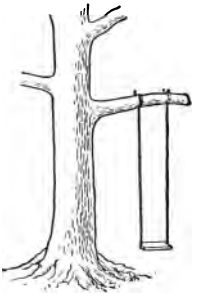
Can you run to Rose?

Run, run to Rose.

---

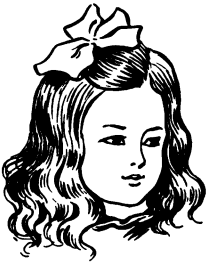
can *can* you *you*

I see the swing.



I see the ball.

I see Rose.



Can you see the swing?
Can you see the ball?
Can you see Rose?
Can Rose see you?

I *I* ball *ball*

Run to the ball, Rose.

Do you see it?

Do you see the ball?

I see it.

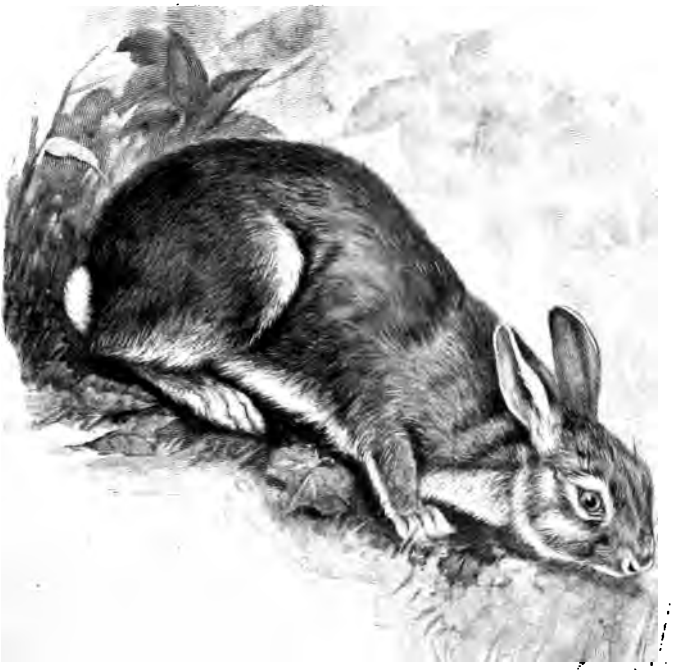
Run to it, Rose.

Run, run to the ball.

See Rose run to the ball.

---

do *do* it *it*



See the rabbit.
See the pretty rabbit.

---

rabbit *rabbit* pretty *pretty*

I can roll the ball.

I can roll the hoop.

See! I roll the hoop.

I roll it to you.

---

roll *roll* hoop *hoop*

Can you roll the ball?

Roll the pretty ball.

Roll it to me.

Roll it to Rose.

Rose can run to the ball.

I can run to it.

I like to run.

I like to roll the ball.

Do you like to roll it?

---

me *me* like *like*

I see the ball.
I see the hoop.
I see the swing.
I see the rabbit.

I roll the ball.
I roll the hoop.
I run to the swing.
I like the rabbit.

Can you roll the ball?
Can you roll the hoop?
Can you run to the swing?
Do you like the rabbit?

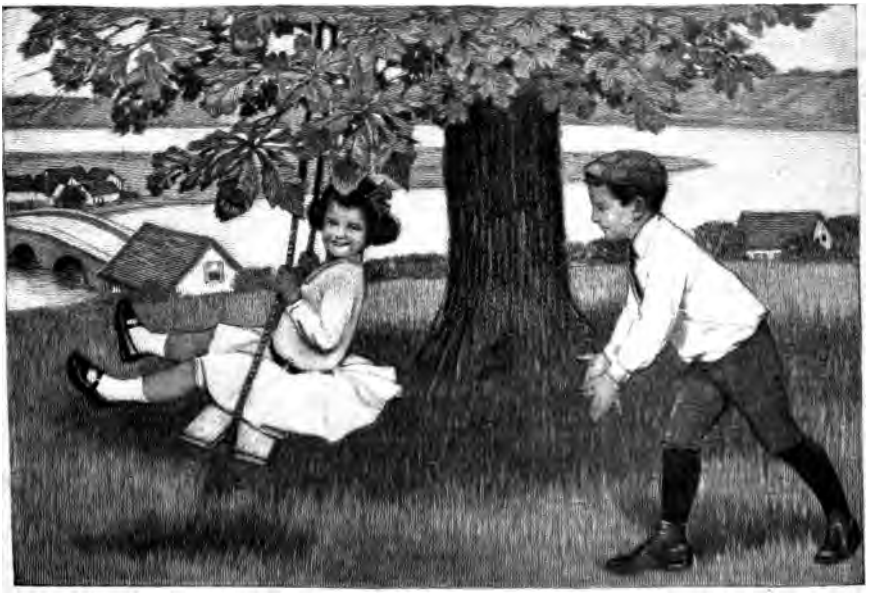
I see you, rabbit, I see you.
You can run.
You can jump.
I see you run.
I see you jump.
Jump, jump, rabbit.
Rabbit, I can jump.
See me, rabbit. See me jump.
I can not jump like you.

jump *jump* not *not*

See the bird, Belle.

---

bird *bird* Belle *Belle*



Robert, do you like to swing?
Will you swing me?

I like to swing, Belle.
I will swing you.
You can swing me.

Robert *Robert* will *will*

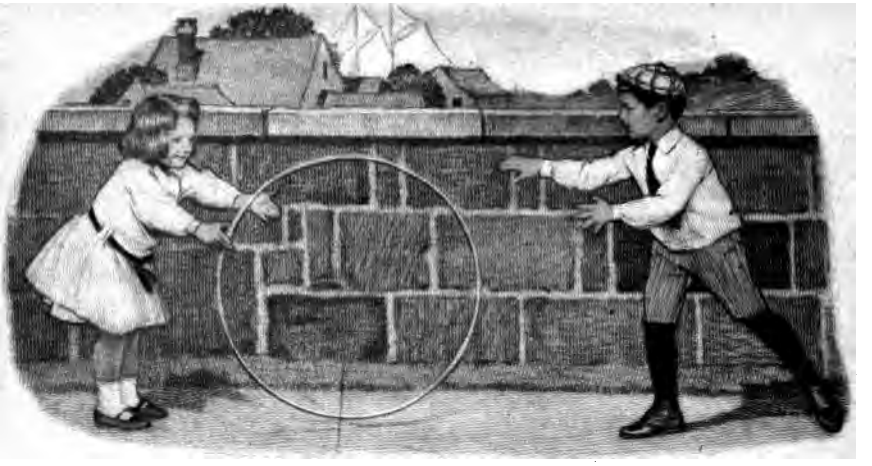
I see the bird.
The bird can fly.
Fly, pretty bird, fly.
Can you fly, Robert?

I can not fly.
I can run. I can jump.
I can roll a ball.
The bird can not roll a ball.
Can it run like me?
Can it jump like a rabbit?

fly *fly* a *a*

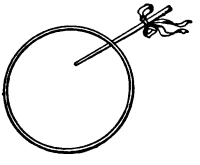
Words you have learned:

Page	5	See	Rose
"	6	the	swing
"	7	run	to
"	8	can	you
"	9	I	ball
"	10	do	it
"	11	rabbit	pretty
"	12	roll	hoop
"	13	me	like
"	15	jump	not
"	16	bird	Belle
"	17	Robert	will
"	18	fly	a



Where is the hoop, Robert?

Where is it?



I do not see it. Do you?

I see the hoop, Belle.

I will roll it to you.

Run, Belle, run to the hoop.

Roll it to me.

---

where *where* is *is*

See the rose.

See the pretty rose.

Robert, Robert! come here.

Here is a bird.

Here is a pretty bird.

Come here to see it.

Do you see it run?

Can it not fly, Robert?

---

come *come* here *here*

Where is the bird?

I see it, I see it.

It will not fly.

The nest is here.

I do not see a nest. Do you?

The bird can see it.

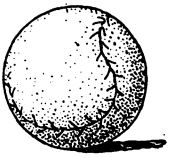
Run to the swing, John.

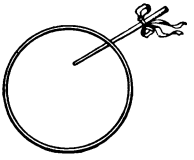
Fly, bird, fly to the nest.

I like to see you fly.

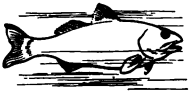
---

nest *nest* John *John*

This is a ball. 

 *This is a hoop.*

This is a bird.

 *This is a fish.*

This *This* fish *fish*

See the river, John.

There it is.

Belle, see the river.

Do you not like it?

I like to see it run.

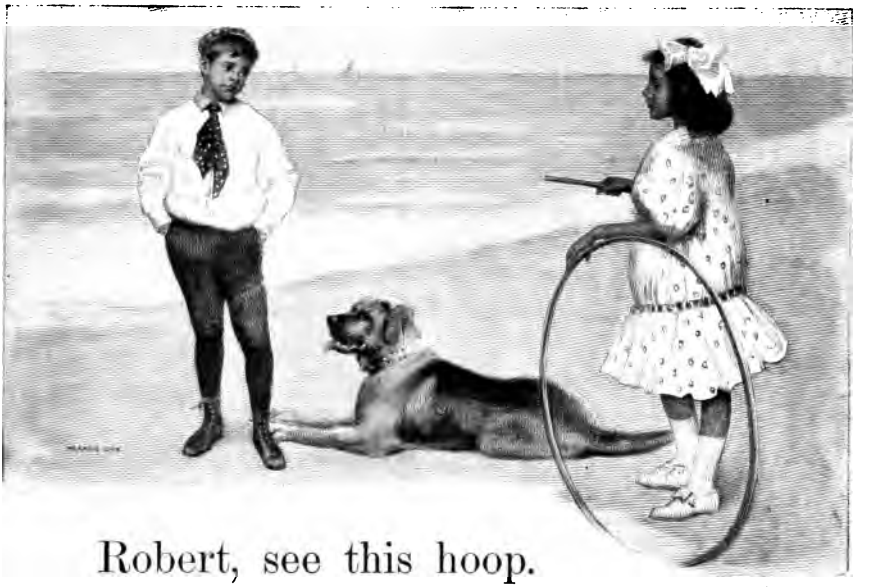
Run, river, run.

Where do you run?

I will see where you run.

---

river *river* There *There*



Robert, see this hoop.

This is a pretty hoop.

Do you like it?

I like to play with it.

See me roll it.

Come, Robert, play with the hoop.

Roll the pretty hoop.

---

play *play* with *with*

John, John! see the fish.

The fish can swim.

I can swim. Can you?

I like to swim in the river.

Can you swim, Belle?

Can you swim like a fish?

Can you jump like a rabbit?

Can you fly like a bird?

---

swim *swim* in *in*

Where is the bird?

The bird is in the nest.

Where is the fish?

The fish is in the river.

Where is my ball?

My ball is in the swing.

Where is Ida?

There is Ida with John.

---

my *my* Ida *Ida*

Roll the ball.
Roll the hoop.
Come to me. Run here.
Jump to the ball.
Roll my ball to the hoop.

I have a ball.
See, here it is.
You may play
with it.
You may roll it.
Will you roll it
to me?
My ball, my ball!
Where is it? I do not see it.

There it is, Robert.
There it is in the river.
The ball is not like a fish.
It can not swim.

---

have *have* may *may*

See the little rabbit, May.
Rabbit, pretty rabbit, I love you.
I like to see you jump.
Jump, rabbit, jump. Run.
See the rabbit jump. See it run.
Where will it run?
Will it not run to its nest?

---

little *little* love *love*

Robert has a kite.

Here comes Robert with the kite.

Run, Robert, run.

The kite will fly.

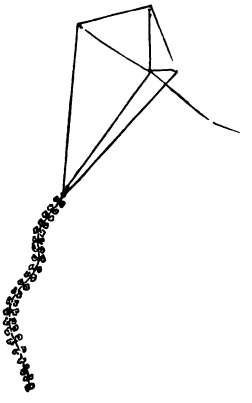
Run, run. See it fly.

Can it fly like a bird?

I like to see the kite fly.

Do you not like to see it?

Have you a kite?



I have a kite.

It is a pretty little kite.

Ida has it.

Ida, you may fly my kite.

---

kite *kite* has *has*

Rain, rain, rain!

See the rain.

Come, John, run in.

Do not play there in the rain.

I do not like the rain, father.

I can not swing.

I can not roll my hoop.

I can not play with my kite.

Father, do you like the rain?

---

rain *rain* father *father*

May has a doll.

I have a doll.

Here is my pretty little doll.

I will play with it.

My little doll, I love you.

I like to play with you.

You will not run in the rain.

You and I will play here.

---

doll *doll* and *and*

See the rain, John.

The rain makes you and me run.

You can not fly your kite.

I can not play with my hoop.

I can play with my doll.

John, will you play with me?

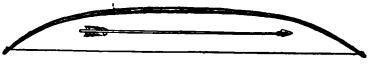
Play with me and my little doll.

---

makes *makes* your *your*

I do not love a doll, May.

I do not like to play with your doll.

I like a ball. 

I like a bow and arrows.

Father, will you make me a bow?

I can make the arrows, father.

I will make my little arrows.

Fly, arrows. Fly like the birds.

---

bow *bow* arrows *arrows*

Words you have learned:

Page	20	where	is
"	22	come	here
"	23	nest	John
"	24	this	fish
"	25	river	there
"	26	play	with
"	27	swim	in
"	28	my	Ida
"	29	have	may
"	30	little	love
"	31	kite	has
"	32	rain	father
"	33	doll	and
"	34	makes	your
"	35	bow	arrows

Shine, sun, shine.
I like to see you shine.
I do not like the rain, Belle.
I like the pretty sun.
You and I can run and play.
You can play with your ball.
You may play with my kite.
I have my bow and arrows.

---

shine *shine* sun *sun*

Mother, mother, see.
Here is a flower, mother.
Here is a little flower.
You pretty little flower!
You like the sun.

The flower loves sun and it loves rain.
I like the pretty sun.
I do not like the rain.

---

mother *mother* flower *flower*

bird	birds
kite	kites
doll	dolls
nest	nests
ball	balls

---

hoop	*hoop*	hoops	*hoops*
river	*river*	rivers	*rivers*
rabbit	*rabbit*	rabbits	*rabbits*

What is here in the grass?

It is not a fish.

Fish can not swim in the grass.

Is it a bird?

Has it a nest here in this grass?

I do not see a bird.

I do not see a nest.

---

what *what* grass *grass*

I see what it is, Ida.

It is a rabbit. There it is.

What a pretty little rabbit!

Little rabbit, little rabbit!

Do not play there by the river.

Run. Run to your home.

Here comes John.

Here comes John with bow and arrows.

See the rabbit jump and run.

---

by *by* home *home*

What is this, father?
It is not a flower.
Is it grass here by
the river?

This is corn, May.
You and I like corn.
The sun will shine.
The rain will come.
Sun and rain make
corn grow.
Come, sun.
Come, rain.
Come and make this corn grow.

---

corn *corn* grow *grow*

You have a hoop.

You like to roll it.

Alfred has a bow and arrows.

Alfred likes the bow and arrows.

Ella has a doll.

Ella likes to play with the doll.

May has a ball.

May likes to roll the ball.

I have a kite.

I like to fly my kite.

Have you a kite?

Do you like to play ball?

Ella *Ella* Alfred *Alfred*

---

my	run	may	where
fly	sun	play	there

See what I have.

It is a pretty little green boat.

This is a doll boat.

My doll is little and the boat is little.

---

boat *boat* green *green*

Where is the fish's home?

It is in the river.

Where is the pretty flower's home?

It is in the grass by the river.

Where is the little bird's home?

It is in a nest in this cherry tree.

Is the rabbit's nest in the cherry tree?

The rabbit's nest is not in a tree.

It makes a nest in the grass.

Where is your home?

It is here with my father and mother.

---

cherry *cherry* tree *tree*

---

fish	flower	bird	rabbit
fish's	flower's	bird's	rabbit's

Kitty, kitty, kitty!

Where are you, kitty?

Come and play with me.

I like to play with you.

You can run. You can jump.

My doll can not run and jump.

My doll can not play ball.

You can.

You like to play ball with me.

Here is my ball, kitty.

I will roll it to you.

Run, my pretty kitty, run to the ball.

You have it. You have it.

Can you roll the ball to me, kitty?

---

kitty *kitty* are *are*

Do you see this house?

This house is my home.
Will you come to see me?
I will play with you.
You may see my kitty.
You may play with my doll.
Alfred will not play with my doll.
Alfred has a bow and arrows.
Alfred has a kite.
I have not a kite.
I have a boat and a ball.
Alfred and I have a swing.
There is the swing.
Will you go and swing with me?

---

house *house* go *go*

Here are cherry blossoms.

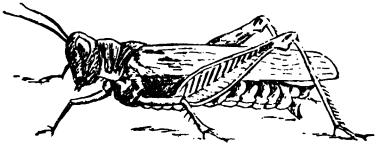
See the cherries.

---

blossoms *blossoms*

cherries *cherries*

Grasshopper, little green grasshopper!
Here you come, there you go.
Jump, jump, jump.
I will make you a little house.
See, I will make it of grass.
Come here, little grasshopper.
Do you like your pretty house of grass?
You do not.
You like to jump in the grass.
Go, grasshopper, go.
Jump in the grass and play with the flowers.



grasshopper of

grasshopper *of*

I swim in the river.

You are a ....

I jump to my nest in the grass.

You are a .....

I fly to my nest in the tree.

You are a ....

I roll Ella's ball.

You are .....

I jump, jump, jump in the grass.

You are a .....

I grow in the grass by the river.

You are a .....

The sun shines.

It is day.

I do not see the sun in the night.

Sun, where are you in the night?

You come with the day.

You shine and shine.

I like to see you shine.

---

day *day* night *night*

Sleep, May! little May, sleep!
It is night. The moon shines.
The birds sleep in the nest.
The little rabbits sleep.
Go to sleep, May.
Sleep, my little May, sleep.

---

sleep *sleep* moon *moon*

Come, Ida, come in the boat.

Come with me.

Here we go on the river.

What a pretty day it is!

See the pretty little fish.

The sun shines on the fish.

On and on we go.

We go by the corn, we go by the trees.

Go, pretty boat, go.

Do you not like the boat, Alfred?

Do you not like to go on the river?

---

we *we* on *on*

Shall we go to the woods?
Do you like the woods? I do.
I like the river in the woods.
The river runs by the trees.
It runs by the house.
It runs on to the green woods.
The birds like the woods.
The birds make nests here in the trees.
What pretty trees grow here!
And here are flowers.
See, mother, see. There is a rabbit.
Little rabbit, do you like the woods?
Do not run, little rabbit.
I have not a bow and arrows.

---

shall *shall* woods *woods*

How do you do, Ella?
Come and play with me.
I have my hoop.
It is a pretty little hoop.
You may roll it, Ella.
Run, run and make it roll.
See my kitty.
Kitty runs with you.
Kitty can not roll the hoop.

Kitty can roll your ball.
I will roll the ball to kitty.
Roll the ball, little kitty.
Roll the red ball to me.
You pretty kitty!

---

how *how* red *red*

See, Robert!

What is here on this flower?

It has wings.

It is not a bird.

It is not a grass-
hopper.

It is like a flower
with wings.

What is it, Robert?

This is a butterfly, Ella.

It is a pretty little butterfly.

Fly, butterfly.

See, Ella! See its pretty wings.

---

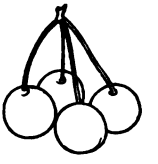
wings *wings* butterfly *butterfly*

Here are some cherries.

Here are some pretty red cherries.

Do you like cherries?

Rose and I like them.



We like the cherry tree.

What pretty blossoms it has!

How red and pretty the cherries are!

---

some *some* them *them*

See what I have here.

It is a little rabbit.

It can not run.

It can not jump.

It can not play in the grass.

What shall I do with this rabbit?

Come, little rabbit.

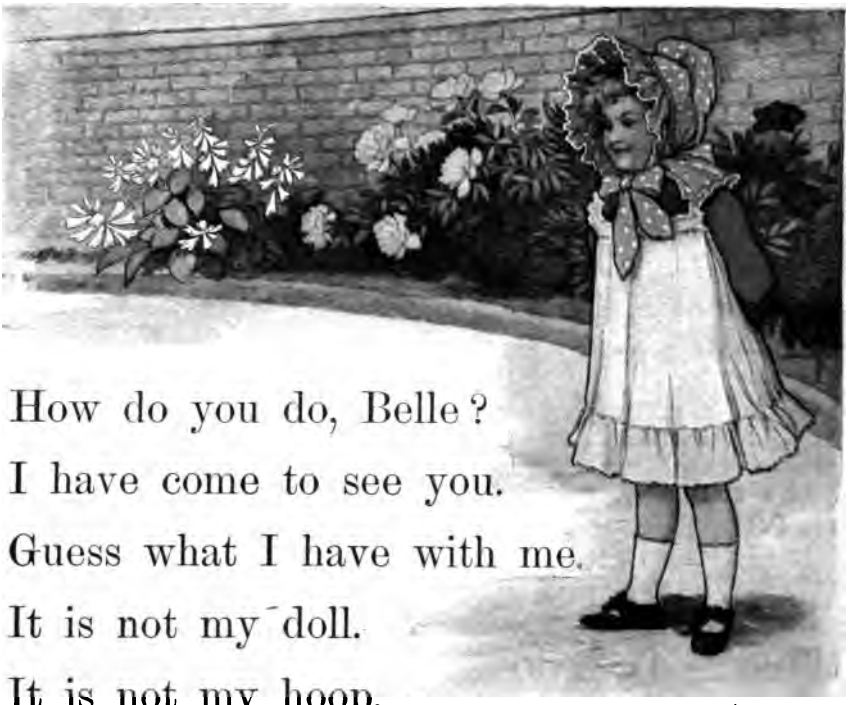
You shall go home with Alfred and me.

We will give you some green grass.

You like to eat grass.

---

give *give* eat *eat*



How do you do, Belle?
I have come to see you.
Guess what I have with me.
It is not my doll.
It is not my hoop.
You can not guess what it is.
You may see.
It is a book. It is my little book.
Have you a pretty book like this?

---

guess *guess* book *book*.

Rose, Rose! See this bee.

See its wings.

Are the bee's wings like the butterfly's?

This bee is on a blossom.

It likes blossoms.

The butterfly likes blossoms.

The bee makes honey.

The butterfly can not make honey.

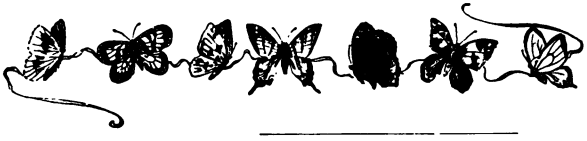
See the bee fly.

It will fly to its nest.

The bee has honey in its nest.

Bee, little bee! I like honey.

Will you give me some to eat?



---

bee *bee* honey *honey*

Shine, pretty sun.

Shine in the sky.

You see the bird and the butterfly.

You see the corn grow by the river.

In the grass you see the flowers.

You see fish swim in the river.

You see grasshoppers jump in the grass.

You look on my home.

You see Rose and Ella.

You see father and mother and me.

Do you see my pretty kite?

---

sky *sky* look *look*

Words you have learned:

sun	shine	home
what	grass	corn
by	flower	grow
are	mother	tree
eat	kitty	night
go	cherry	sleep
of	green	woods
day	house	shall
bee	blossoms	some
how	cherries	book
red	grasshopper	guess
boat	butterfly	moon
we	wings	give
on	honey	them
Ella	Alfred	look	sky

This list includes all new words introduced since page 36.

Look here, May.

See my coat. I have a blue coat.

See my blue coat, Ida.

What a pretty coat it is!

The birds may see it.

The birds have not coats like this.

The rabbits' coats are not like my coat.

---

coat *coat* blue *blue*

SHORT VOWELS

an	at	in	ox	up
c an	c at	p in	f ox	c up
can	cat	pin	fox	cup
man	mat	tin	box	sup
cap	beg	it	hop	fun
lap	keg	bit	mop	gun
sap	leg	hit	top	run
n . .	p . .	s . .	st . .	s . .
den	bet	dog	dot	but
hen	get	log	got	cut
men	let	fog	hot	hut
t . .	m . .	fr . .	n . .	n . .

This exercise for drill in word-building includes simple words not used in the text.

A cherry blossom is pretty.
Cherry blossoms are pretty.
The grasshopper is green.
The grasshoppers are green.
Here is my ball, Paul.
Here are your balls, Ruth.
There is a little hoop.
There are some little hoops.

Ruth *Ruth* Paul *Paul*

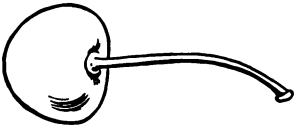
Here is There is
Here are There are

---

day	wing	bee	come
play	swing	tree	some

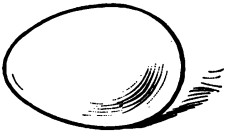
A a arrow

B b bee



C c cherry

D d doll



E e egg

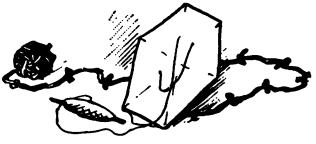
F f fish

G g grass

H h hoop

I i ink

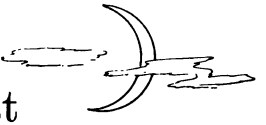
J j jar



K k kite

L l leaf

M m moon



N n nest

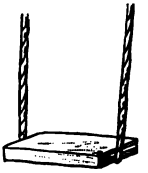
O o owl

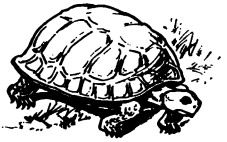
P p picture

Q q quail

R r rabbit

S s swing





T t tortoise

U u umbrella

V v vine

W w wing

X x Y y Z z

Night comes and brings the moon.
Pretty moon, where are you in the day?
I do not see you in the day.
By day the sun shines in the blue sky.
The moon comes with night.
The flowers sleep in the grass.
The little birds sleep in the nests.
Bee and butterfly sleep.
Sleep, Ruth. Go to sleep, Paul.
The day is for you to run and play.
Night is for sleep.

---

brings *brings* for *for*

Here are some pretty flowers.
See! they are red and yellow.
There is a little yellow butterfly.
And see the bees.

---

they *they* yellow *yellow*

Robin, little robin!
Do you see Rose and me?
We go to the woods to see you.

Come to my home to see me.
Fly, fly on your pretty wings.
Here is a tree by the house.

Make your home in this cherry tree.
You may eat some of the cherries.
Rose and I love you, little robin.
She and I like to see you fly.
We like to see you make your nest.

robin *robin* she *she*

What pretty little baskets!

Give me one of them, mother.

Do give me one.

Guess what I will do with this basket.

I will bring flowers in it.

I will bring green grass to my rabbit.

I will bring pretty red cherries.

You shall have some cherries, mother.

We will give father some.

---

basket *basket* one *one*

Guess what I am.

I can run and jump. I am not a rabbit.

I can roll a ball. I am not kitty.

I can swim. I am not a fish.

I run and play with Ruth.

I love Ruth and she loves me.

I am Ruth's dog.

---

am *am* dog *dog*

Where is a ball?

Your ball is in the basket.

David's ball is by the arrow.

My ball is on the book.

Your ball is yellow.

Dora's ball is green.

My ball is blue.

Paul and David have little balls.

My ball is not little.

What do you do with a ball?

I shall roll it to Dora.

David *David* Dora *Dora*

---

by	bring	coat	book
sky	wing	boat	look

Go, rain, go. Shine, pretty sun.

The sun shines on woods and on river.

Look up!

There in the sky is a bow.

It is not like Paul's bow.

How big it is and how pretty!

See it shine in the sky.

In the bow is the green of the grass.

It is red and blue and yellow like the flowers.

There are flowers in the woods and by the river.

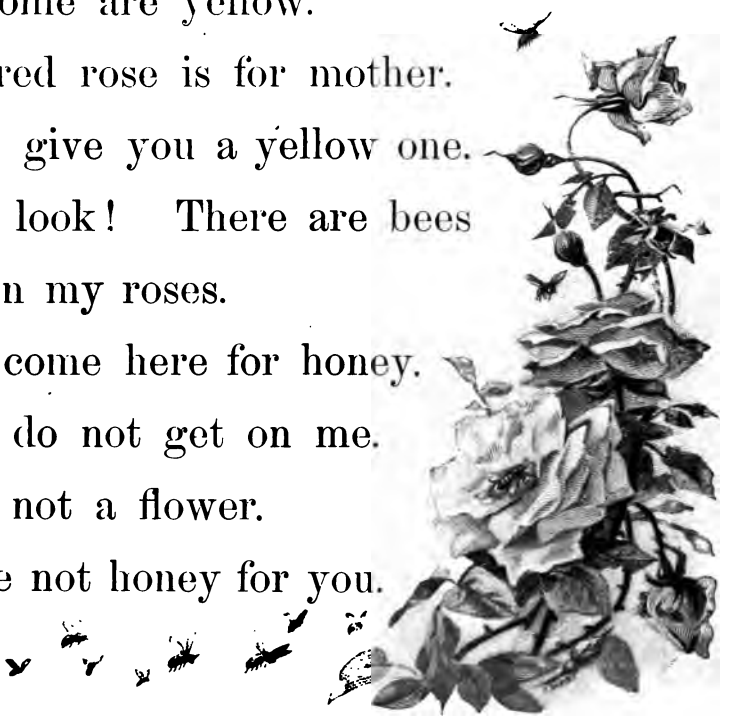
Mother, are there flowers in the sky?

Is this a big bow of flowers?

---

up *up* big *big*

Father has a big garden.
I have a little one.
Will you come and see my garden?
Pretty roses grow here. Some are red,
some are yellow.
This red rose is for mother.
I will give you a yellow one.
Look, look! There are bees
on my roses.
They come here for honey.
Bees, do not get on me.
I am not a flower.
I have not honey for you.



garden *garden* get *get*

We have come to get some cherries.

See! We bring my little basket.
Where are the big red cherries?
We look and look for them.

Here are green leaves on the cherry tree.
We do not see cherries.
Robin, robin! where are the red cherries?
Did you birds eat them up?

---

leaves *leaves* did *did*

See the moon, Dora.

Look! What is there in the moon?

It looks like a man.

Is there a man in the moon?

How did he get there?

Did he jump to the blue sky?

Did he jump up to the moon?

What a jump!

I see you, man in the moon.

I see you by night.

I do not see you by day.

Where are you in the day?

---

man *man* he *he*

Here are some nuts, David.
See the nuts on this big tree.
I have my little basket.
We will take some nuts home.
David, see the nuts in my basket.
Here are nuts for you and me to eat.
We will give some to father and mother.
I will take some to my doll.

---

nuts *nuts* take *take*

What a pretty little brook!

How green the grass is here!

And look at the flowers.

Here are some nuts.

Bee, robin, and butterfly love the brook.

I love it.

I like to play here.

I will make a little boat for my doll.

The brook can take it to the woods.

Brook, will you bring it home at night?

brook *brook* at *at*

This is my red apple.

How good it is!

Do you like apples?

You may have this big yellow one.

I like the apple tree.

I like its pretty blossoms and its green leaves.

It has red apples on it.

The apples are good to eat.

---

apple *apple* good *good*

What is this up in the nut tree?
Look! It is a squirrel.
It is a little red squirrel.
Did he come here for nuts?

You and I like the good nuts.
The squirrel, too, likes them.
May not he, too, get some?
Take some nuts, little squirrel.
Run and play here in the woods.

---

squirrel *squirrel* too *too*

The squirrel runs down the tree.
He has a nut.
Will he not eat it?
Where will he take the nut?

He will go to his nest up in a tree.
He will take this nut to his nest.
You and I bring nuts home.
The squirrel's nest is his home.
There he will take his nuts.
He will go there to eat them.

---

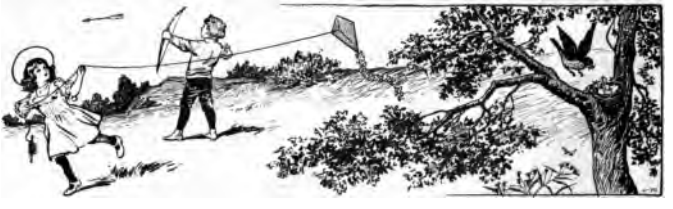
down *down* his *his*

"I can fly," says the kite. "Look at me. Ella makes me fly. She runs and I fly up in the sky. Up, up, up!"

"I, too, can fly," says the arrow. "David makes me fly from the bow."

"You can not fly like me," says the bee. "You have not wings. I fly to the flowers. From the flowers I make honey."

"I, too, fly," says the robin. "I fly to and from my nest. There are little birds in my nest. They can not fly."



---

says *says* from *from*

It rains and rains.
This is the day for
the picnic.
We can not go.
What shall we do?

Mother says we may have a picnic in
the house.
Here is a big red apple for the picnic.
Here are some cakes and nuts.
Here is some honey.
Good, good, good!
We will have a picnic for the dolls.
Will you come to the picnic?
Come and bring your doll.

---

picnic *picnic* cakes *cakes*

The dolls can not eat cake.

Let us play they eat it.

You and I will eat for them.

Dora, will you have a cake?

Ida, shall I give you some nuts?

---

let *let* us *us*

You pretty, pretty flower!

You are a rose.

I am Rose.

Your home is in the garden.

My home is not in the garden.

My home is in the house with father and mother.

I love you, pretty red rose.

I come here to the garden to see you.

You do not come to see me.

I will take you home with me.

Mother will like to see you.

She loves roses.

---

man	make	good	bring
can	take	wood	swing

LONG VOWELS

he	my	O	blue
me	fly	go	hue
w .	sk .	n .	d . .
sh .	tr .	s .	gl . .
day	deed	hide	cute
hay	feed	ride	mute
m . .	n . . .	s . . .	l . . .
w . .	s . . .	w . . .	fl . . .
cane	eel	fine	bone
lane	feel	line	cone
m . . .	h . . .	m . . .	l . . .
p . . .	p . . .	n . . .	t . . .

This exercise for drill in word building includes simple words not used in the text.

See my doll boat, May.
Put your little dolls in it.
I will put my big dolls here.
Now let us go to the brook to play.
The boat will go down the brook.
My dolls like to go in the boat.
I, too, like to go in a boat.
Father has a big boat.
He says he will take us in it.

---

put *put* now *now*

Words you have learned:

us	yellow	she
up	robin	his
they	brings	dog
says	basket	big
from	garden	for
good	leaves	did
he	brook	get
at	apple	one
take	squirrel	too
am	picnic	put
down	cakes	let
blue	coat	nuts
now	man	Ruth
Paul	Dora	David

This list includes all new words introduced since page 64.

Let us have a picnic in the woods.
We get flowers and we look for nuts.
What a good time we have!
Father says, "Are you hungry now?
Here is a basket. Let us look in it."
Can you guess what is in the basket?

---

time *time* hungry *hungry*

See the cotton blossoms.

Look at the pretty white cotton.

What do we do with cotton?

---

cotton *cotton* white *white*

What does the fish like?

It likes to swim in the river.

What does the grasshopper like?

It likes to jump in the grass.

What does the butterfly like?

It likes apple blossoms.

The bee, too, likes apple blossoms.

The bee makes honey from blossoms.

What does the rose like?

It likes rain and it likes sun.

What does the owl like?

The owl likes to sleep by day and to fly at night.

Now guess what I like.

---

does *does* owl *owl*

What do you like, Dora?

I like my dear little dog.

I like all the pretty birds.

I like the woods, the brook, and the blue sky.

I like my home by the river.

David, I love you.

I love my dear father and mother.

---

dear *dear* all *all*

I can not play with you, kitty.

Dear little dog, I can not play with you.

I have not time to play now.

You can run and jump and play all day.

You do not go to school. I do.

Do you see my book?

I read in this book.

You can not read.

Paul and I can read.

Here comes Paul with his book.

Come, Paul. It is school time.

May does not go with us.

She is too little to go to school.

She may play here in the garden.

---

school *school* read *read*

Oh, what a big tree there
by the river!
The robin has his nest in
that tree.
A squirrel, too, has his
home there.

Tree, how good you are to the birds and
the squirrels!
You give them homes.
What do you give us?

Trees are good to us, too, David.
They give us nuts and apples and cherries.
They give us wood for houses and boats.
Your bow and arrows are of wood.

---

oh *oh* that *that*

The tree gives me boats.

My boats are not of wood.

I play the leaves are little green boats.

My big doll can not go in them.

I have two little paper dolls.

Let us put my paper dolls in the little boats.

Down, down the brook they go.

Where will they go?

---

two *two* paper *paper*

What do you do in the woods?

We have a picnic there.

We look for flowers and nuts.

The flowers are pretty.

The nuts are good to eat.

What do you do at school?

I read in my book.

I like to read.

Some day I shall read all this book.

What do you do at home?

I play with kitty and my dog.

I play, too, with my paper dolls.

I get flowers from my garden.

I have a good time at school.

I have a good time in the woods.

I have a good time at home.

My doll! oh, my dear little doll!
She is in the brook.
What shall I do? What shall I do?
Who will get my
doll for me?
Here comes Fox.
Fox, Fox, my good
little dog!
You can swim.

Jump in the brook and bring my doll to
me.
Good Fox!
Good little dog!
You are the dog for me.

---

who *who* Fox *Fox*

How do you do, mother hen?
May I see your chickens?
What pretty little
chickens!
Some are white,
some are yellow.
They are like
pretty little balls.
Do not come here, kitty dear.
This hen does not like you.
Here is some corn for you, mother hen.
Are your little chickens hungry?
What shall I give them to eat?

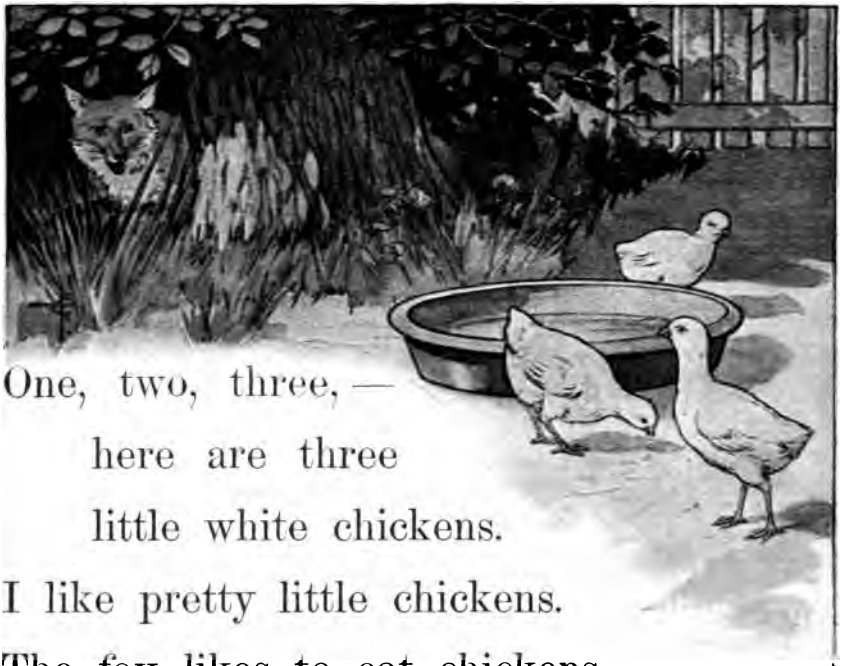
---

hen *hen* chickens *chickens*

What is in the woods?
There are pretty trees.
Green grass grows under the trees.
There are flowers in the grass.
Oh, what pretty flowers!
Some are red, some are blue. Some are
white, some are yellow.
There are nuts on some of the trees.
The squirrel and I like nuts.
There is a pretty brook in the woods.
It says, "Come, come, come!"
Ruth, Dora, and I, — all three will come.
We will have a picnic under the trees.
What a good time we shall have!

---

under *under* three *three*



One, two, three, —
here are three
little white chickens.

I like pretty little chickens.

The fox likes to eat chickens.

Oh, there is a fox under that tree.

Come, my dog, come quick! quick! quick!

Run after that fox.

Do not let it eat my dear little chickens.

---

quick *quick* after *after*

A hungry fox is in the woods.
He sees some grapes up on a tree.
He looks up at them.
"Oh, how good the grapes look!" he says.
"I am hungry. I will eat some."
Up he jumps.
He can not get one.
He jumps and jumps and jumps.
He does not get the grapes.
After a time he gives it up.
"Oh, the grapes are not good," says the fox. "They are sour. I will not eat them."
And on he runs.

---

grapes *grapes* sour *sour*

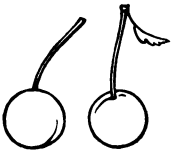
SHORT AND LONG VOWELS AND DOUBLE INITIAL AND FINAL CONSONANTS

sing	light	old	bow
wing	night	cold	blow
r . . .	r	f . . .	gr . .
br . . .	s	g . . .	sn . .
and	dew	moon	hook
band	new	s . . .	look
h . . .	fl . .	boot	b . . .
s . . .	gr . .	r . . .	br . . .
the	swing	cherry	what
they	swim	child	when
that	sweet	chop	where
them	swell	cheer	white

This exercise for drill in word building includes simple words not used in the text.

Do you go to school?

Can you read and write?

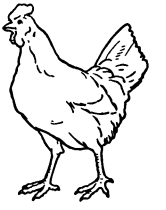


I can read. I can write.

I can make pretty pictures.

I will make a picture of some cherries.

They look like little balls.



I write, "Here are two cherries."

I will make a picture of a hen.

Here is a picture of a hen and chickens.

The chickens, too, look like little balls.

I write, "This is a hen and chickens."

Will you make a picture of my kitty?

---

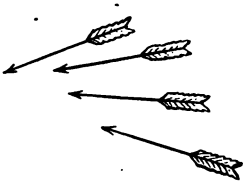
write *write* pictures *pictures*

1. Ruth has one big doll.

2. She has two paper dolls.

3. I have three books.

4. Alfred has four arrows.



5. Dora has five nuts.

---

one two three four five

one two three four five

This is father's birthday.

Shall I give him my doll?

Shall I give him a picture book?

He does not play with dolls.

He likes to read papers and big books.

Mother says, "Write to him. Write him that you love him."

Dear Father,

This is to give you my love on your birthday. I love you all the time.

Your little

Rose.

---

birthday *birthday* him *him*

This owl is in a tree.

At night it says, "Who,
who is cold,—is cold?
Who, who?
"I am, I am. Are you,
are you?"
Owl, is it cold there in
the tree?
It is not cold here in the house.
Will you not come in?
Come in, come in.
Are you cold in your coat of feathers?
You may put on my doll's coat.
It is a pretty little blue coat.

---

cold *cold* feathers *feathers*

The night is cold.

The moon shines in the sky.

It shines down on the white, white snow.

Paul and I are in the house.

Here are father and mother.

Rabbit, where are you now?

Do you run here and there on the cold snow? Are you not cold?

Little squirrel, where are you?

There is snow on all the trees.

Are you asleep in your nest?

I do not see the robin now.

At night the owl comes to that tree.

He says, "Who, who? Who, who?"

---

asleep *asleep* snow *snow*

Oh, how cold it is now!
There are no leaves on the trees.
There are no flowers in my garden.
Down, down comes the snow.
Down it comes from the sky.
Then all the houses look white.
I like snow. I do not like rain.
What is the snow?
Is it the feathers of birds in the sky?
What cold feathers they are!
How pretty and white!
They are not at all like the feathers of the owl.
They are not like the robin's feathers.

---

no *no* then *then*

Look at this pretty leaf.

It grows on an apple tree.

Have you a leaf, David?

That one is not like my leaf.

It did not grow on a tree.

Yours is a grape leaf.

Can you make a picture of it?

I will make a picture of an apple leaf.

---

leaf *leaf* an *an*

Guess what I am.

I have my home in the woods.

I go up and down the trees.

I get nuts.

I put them in my nest in a tree.

I eat nuts and corn.

My home is not in a tree.

It is in the grass under the tree.

I run and jump, I jump and run.

I eat green grass.

I like red apples, too.

Can you guess what I am?

---

all	him	cake	get
ball	swim	take	let

Owl, are you cold?

You have on a coat of feathers.

Your coat grows on you.

My coat does not grow on me.

It grows on a sheep.

The sheep has a pretty white coat.

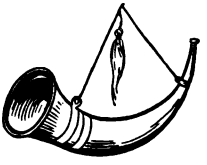
The cow has not a coat like the sheep.

What does the cow do for you and me?

---

sheep *sheep* cow *cow*

Mother, you can not
guess what I have.
It is a horn.
It is a little red
horn.
Shall I blow it for you?
Mother says, "Do not blow your horn
here, dear.



Little May is asleep.
Run and blow the horn for Fox."
Come, Fox, I will blow my horn.
Run to me.
This horn says, "Come, dog, come quick!
Run here, little dog."

---

horn *horn* blow *blow*

What shall we do now, Rose?

Let us blow bubbles.

Oh, how big and pretty this one is!

Red, blue, yellow, green. — One, two, three, four. — I see four colors in this bubble.

Look, now! look at kitty!

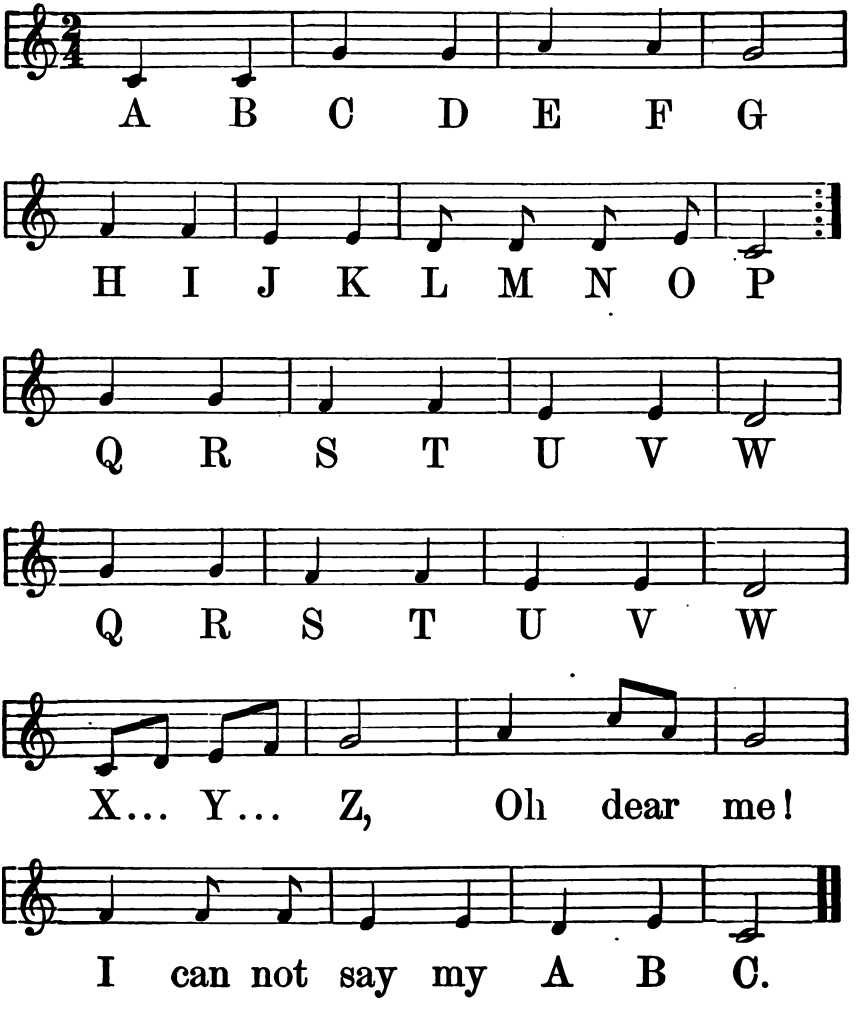
She runs after the bubble.

Oh, kitty dear! You can not roll that bubble like a ball.

---

bubble *bubble* colors *colors*

A B C SONG.


A B C D E F G
H I J K L M N O P
Q R S T U V W
Q R S T U V W
X... Y... Z, Oh dear me!
I can not say my A B C.

What is that?

It is a tortoise.

It is a tortoise in his house.

The tortoise can not fly.

He can not run.

He creeps on and on.

He takes his house with him.

---

tortoise *tortoise* creeps *creeps*

A rabbit runs and plays in the grass. There he sees a tortoise.

"How you creep!" says the rabbit. "I run. You can not run like me."

"I will race with you," says the tortoise. "I will race with you to that tree by the brook. I may beat you."

"You beat me!" says the rabbit. "Now, let us see. Let us run a race."

"One, two, three,—go!" says the tortoise.

---

race *race* beat *beat*

The rabbit runs. Then he stops to play.

The tortoise creeps on.

The rabbit runs. Then he stops to eat grass.

The tortoise creeps on and on.

The rabbit runs. Then he stops and sleeps under a tree.

The tortoise creeps on and on and on.

At last the rabbit comes to the tree by the brook.

Oh, oh, oh! There is the tortoise.

"How did you get here?"

"I creep on and on," says the tortoise.

"You run and stop, you stop and run."

stop *stop* last *last*

This is little Boy Blue.

See! he is fast asleep.

Boy *Boy* fast *fast*

Little Boy Blue,
  come blow your horn;
The sheep are in the meadow,
  the cows are in the corn.
Where's the little boy
  that looks after the sheep?
He's under the haystack fast asleep!

---

meadow *meadow*

haystack *haystack*

He is *He's* Where is *Where's*

You little birds! Are you hungry?
Did you fly here to get some of my cake?
Father, what do the birds eat now?
There are no grapes.
There is snow in the woods.
We can not have a picnic there.
It is too cold.
Let us have a picnic here.
Let us have a picnic for the birds.
I will put this cake on the snow.
Come to the picnic, birds.
Come, little birds.
Come quick, quick, quick!

---

snow	eat	fast
blow	beat	last

Words you have learned:

write	fox	hungry	time
grapes	who	school	stop
then	hen	tortoise	beat
sheep	him	haystack	race
blow	cow	birthday	fast
after	two	feathers	snow
three	boy	chickens	leaf
colors	all	pictures	horn
last	no	cotton	that
white	an	meadow	read
creeps	oh	bubble	five
quick	sour	asleep	four
paper	cold	under	dear
	owl	does	

The word lists on pages 19, 36, 64, 92, and 127 include all words used in the book. These lists will be found useful for drill and review.

WORD LIST

For Reference and Teacher's Use

5 see
Rose
6 the
swing
7 run
to
8 can
you
9 I
ball
10 do
it
11 rabbit
pretty
12 roll
hoop
13 me
like
15 jump
not
16 bird
Belle
17 Robert
will
18 fly
a
20 where
is
22 come
here
23 nest
John
24 this
fish
25 river
there
26 play
with
27 swim
in
28 my
Ida
29 have
may
30 little
love
31 kite
has
32 rain
father
33 doll
and
34 makes
your
35 bow
arrows
37 shine
sun
38 mother
flower
40 what
grass
41 by
home
42 corn
grow
43 Ella
Alfred
44 boat
green
45 cherry
tree
47 kitty
are
48 house
go
49 blossoms
cherries
50 grasshopper
of
52 day
night
53 sleep
moon
54 we
on
55 shall
woods
56 how
red
57 wings
butterfly
58 some
them
59 give
eat
60 guess
book
61 bee
honey
63 sky
look
65 coat
blue
67 Ruth
Paul
70 brings
for
71 they
yellow
72 robin
she
73 basket
one
74 am
dog
75 David
Dora
76 up
big
77 garden
get
78 leaves
did
79 man
he
80 nuts
take
81 brook
at
82 apple
good
83 squirrel
too
84 down
his
86 says
from
87 picnic
cakes
88 let
us
91 put
now
93 time
hungry
94 cotton
white
95 does
owl
96 dear
all
97 school
read
98 oh
that
99 two
paper
101 who
fox
102 hen
chickens
103 under
three
104 quick
after
105 grapes
sour
107 write
pictures
108 four
five
109 birthday
him
110 cold
feathers
111 asleep
snow
112 no
then
114 leaf
an
117 sheep
cow
118 horn
blow
119 bubble
colors
121 tortoise
creeps
122 race
beat
123 stop
last
124 boy
fast
125 meadow
haystack

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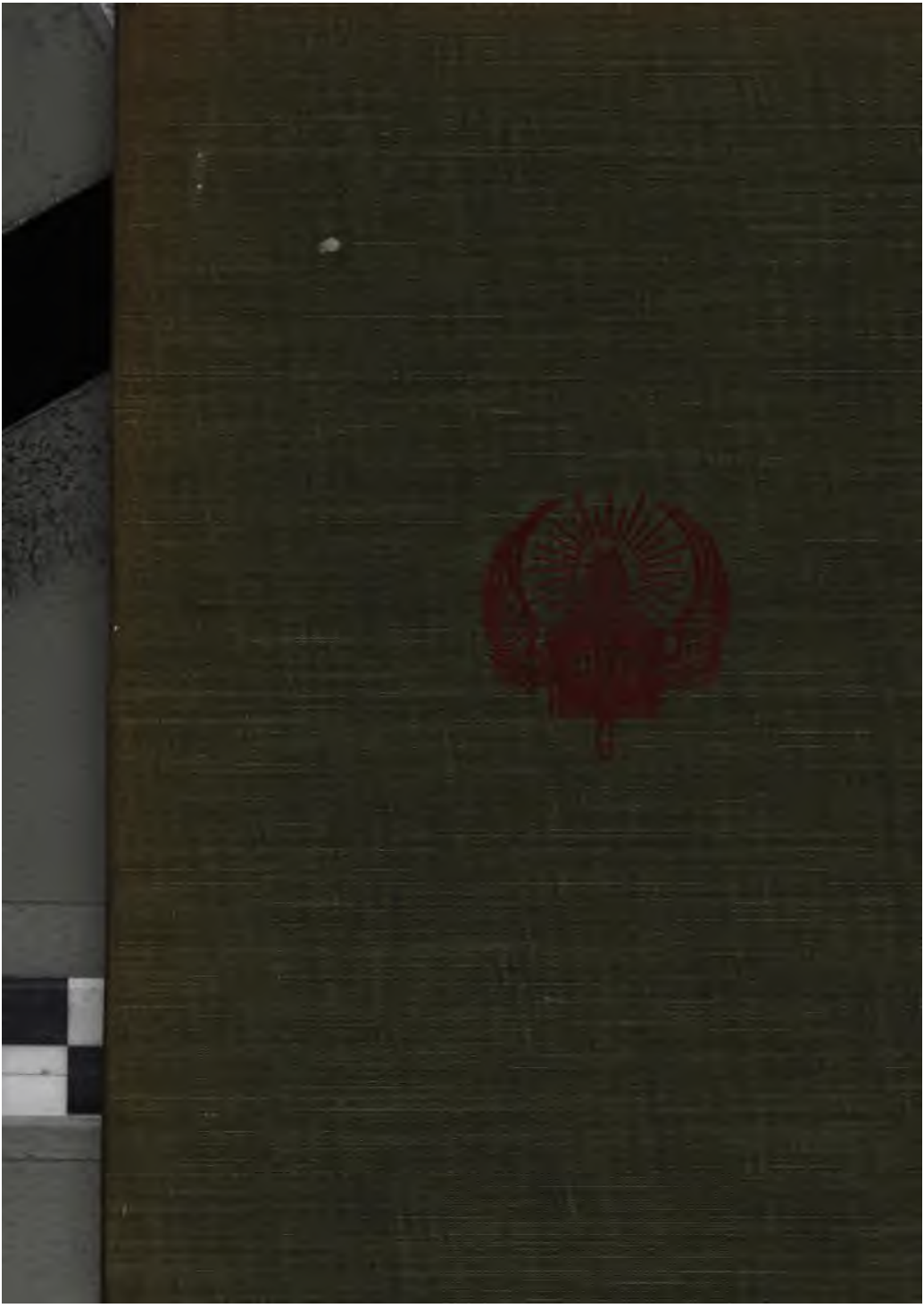
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